

# Ministry Mentoring Program



**Ministry Mentoring Program**

**The Basics:**

- The Ministry Mentoring Program is intended to help the student mature in their ministry activity by reflecting with a more experienced ministry leader on key questions.
- The Ministry Mentor must be a person who is working or has worked in the same field of ministry but who has substantially more experience and maturity than the student.
- The Ministry Mentor may or may not be the same person as the student's Character Mentor.
- Every three months the student must meet with their Ministry Mentor. The Ministry Mentor will ask their mentee the key questions below as a launchpad for discussion, giving the mentor the opportunity to speak into the ministry practices of the student.
- The mentor is also encouraged to share with the mentee what they have learned in their journey on each issue under discussion.

**Key Questions:**

- **Your Greatest Joy**
  1. What in your ministry has brought you the greatest joy over the last three months? Why does this bring joy?
  2. What are you learning about yourself and your ministry through this joy?
  3. What is God saying to you about your joy?
- **Your Greatest Stress or Problem**
  1. What in your ministry has brought you the greatest stress or disappointment over the last three months? Why?
  2. How would you clearly define the problem?
  3. What solutions have you tried? What has worked? What has not worked?
  4. What are you learning about yourself and your ministry through this stress, disappointment or problem?
  5. What is God saying to you about your stress or problem?
- **Areas of Growth**
  1. What has your ministry in the last three months revealed about your strengths and weaknesses?
  2. What are you actively or intentionally doing to turn your weaknesses into areas of growth?
  3. If you are not being intentional, what must you do to grow in this area?
  4. What is God saying to you about your areas of growth?
- **Areas of Conflict**
  1. Is there someone with whom you are experiencing a level of conflict? How significant is the conflict?
  2. What is the source of the conflict? What is your contribution to the conflict?
  3. What steps might be necessary to bring about a resolution to the conflict?
  4. What have you been learning about yourself through the conflict?
  5. What is God saying to you about this area of conflict?
- **Ministry Difficulties or Questions**
  1. What questions do you have about your current ministry?
  2. Are there any decisions you need advice in?
  3. What is God saying to you about your difficulties or questions?
- **Prayer Requests**
  1. What can we rejoice in?
  2. What can we be specifically praying about over the next few weeks or months?

## **Program Design:**

The Ministry Mentoring Program consists of 6 credit hours divided into two 3 credit sections.

### **Section One (3 credits)**

1. This section begins the month of the first class the student attends and extends for the following 18 months.
2. The student and Ministry Mentor are expected to schedule and meet six times during this 18 month period.
3. At the conclusion of each of the six mentoring meetings where the questions are reviewed, the student will submit a reflection paper (1-2 pages) to the Graduate Program Mentoring Director that outlines what they are learning from their conversations with their mentor. This paper must include a description of the ministry issues discussed, what the student has learned from their mentor and the plan of action they will implement for continuing their ministry development.
4. At the conclusion of the six mentoring appointments, the Ministry Mentor will be required to complete a report reflecting the progress of the student in their ministry development and submit it to the Graduate Program Mentoring Director.

### **Section Two (3 credits)**

1. This section begins 18 months after the first class the student attends and extends for the subsequent 18 months.
2. The scheduling of meetings and reporting requirements are the same as those required in Section One above.

## **Mentoring Meetings**

While face-to-face meetings are preferable, the use of video calling tools such as Skype or Facetime are suitable. Phone calls are acceptable but interaction only through texting will not satisfactorily accomplish the goals of mentoring.

## **Grading:**

1. The six reflection papers for each section will receive a grade indicating the seriousness of the student in addressing areas of concern and the thoroughness of their plan for growth.
2. The report of the Ministry Mentor at the end of each of the two sections will be considered in the final grading of each section.